French Alliance in American Revolution, 64.

Frothingham, A. L., Roman Cities of Italy and Dalmatia, 44.

Frothingham, Richard, Rise of the Republic of the United States, reviewed. 140.

Gardiner, E. Norman, Greek Athletic Sports and Festivals, reviewed, 189.

Gardner, Ernest A., Six Greek Sculptors, reviewed, 230.

Garner, James W., Introduction to Political Science, reviewed, 163.

Geiser, Karl F., review of Ostrogorski, Democracy and the Party System in the United States, 116.

Gettell, Raymond G., Introduction to Political Science, reviewed. 163.

Geography, Historical, how to teach, 13.

Gheusi, P. B., Gambetta, Life and Letters, reviewed, 167.

Gillett, A. D. S., The New Problem in Civics Teaching, 154.

Gilliat, Edward, Heroes of the Elizabethan Age, reviewed, 232.

Goodwin, Frank P., Local History in Cincinnati Public Schools. 152.

Graves, Frank P., A History of Education during the Middle Ages, reviewed, 116.

Great Britain, political situation in, 159.

Griffin, Grace G., Writings on American History, 1908, reviewed, 46.

Guitteau, William B., author of new civics text, 163.

Gwatkin, H. M., How to Conduct a Lecture Course in History, 52.

Haeseler, Louise H., Illustrative Material and Its Uses, 32.

Hale, E. E. Jr., William H. Seward, reviewed, 166.

Hallowell, Harold A., The (English) Historical Association, 114.

Harnack, Adolph, Monasticism, reviewed, 232.

Hart, Albert Bushnell, The Teaching of Slavery, 51.

Hassall, Arthur, European History Chronologically arranged, reviewed, 232.

Haynes, John, The Teaching of Recent History, 18; National Affairs of the United States, 36, 66; New International Year Book for 1909. 68; the November elections, 92; Japan and Korea 127; Great Britain, 159; India, 160; Portugal, Russia and Finland, 222.

Hazen, Charles D., Europe since 1815, reviewed, 140.

High Schools; Preparation for teachers in, 5, 197.

Hill, Frederic S., The Romance of the American Navy, reviewed, 230.

Historical Association, The (English), by H. A. Hallowell, 114; fifth annual meeting. 135.

History; in the Grades. See Elementary History; Ratings in, at 1910 examinations of the College Entrance Board, 93; Training Course at Leland Stanford, by H. L. Cannon, 30; What is, 75.

Hole, Charles, A Manual of English Church History, reviewed, 232.

Hollings, Mary A., Europe in Renaissance and Reformation, reviewed, 89.

Hohn, Erich, Eugenie, Empress of the French, reviewed, 231.

Holy Roman Empire, 41.

Hyde, William de Witt, New Standard of College Teaching, 126.

Illustrative Material and Its Uses, by L. H. Haeseler, 32; see also Aids to the Teaching of History.

India, present situation in, 160.

Indian Treaties, Materials for an elementary history lesson upon, 11; description of, 17.

Indiana, History Teachers in, 23, 226.

Japan and Korea, 127.

Jane, L. Cecil, From Metternich to Bismarck, reviewed, 167.

Jenks, Tudor, When America Became a Nation, reviewed, 141.

Jewett, Sophie, God's Troubadour, reviewed, 166.

Johnson, Allen, History Work at Bowdoin College, 126.

Johnston, R. M., editor, The Corsican, reviewed, 141.

Kansas History Teachers, 92.

Kaye, Percy L., Readings in Civil Government, reviewed, 95.

Keatinge, M. W., Studies in the Teaching of History, reviewed, 89.

Kelsey, Rayner W., English History and the Present Crisis, 105.

Knowlton, Daniel C., The Fall of the Old Roman Empire and Rise of the New, 15; The First Week in the Ancient History Class, 16; Suggestions for Teachers of Ancient History, 39; The Restoration of Empire and of Church, 41; After the Persian War, 65; An Athenian Assembly, 85; The Rise of Macedon, 106; The age of Louis XIV, 128; The Struggle between Plebeians and Patricans, 130; The Roman Revolution, 133-27 B. C., 161.

Korea and Japan, 127.

Kriehbiel, Edward B., Introductory Courses at Leland Stanford Jr. University, 29.

Kulturgeschichte, 28.

Larson, Laurence M., review of Cannon, Reading References for English History, 89; of Oman, England before the Norman Conquest, 89; of Ward and Waller, Cambridge History of English Literature, IV, 116; of Barfield, Historical Illustrations, 189; of Gilliat, Heroes of the Elizabethan Age, 232; of Hole, Manual of English Church History, 232.

Lea, Henry C., memorial meeting for, 136.

Lecture Course in History, 52.

Leland Stanford Jr. University, History Courses in, by E. B. Kriehbiel and H. L. Cannon, 29.

Libraries, Use of for reference work, 125.

Local History, The Teaching of, 69; Ohio Valley, 147; in Cincinnati schools, 152; Is State History Worth While? 156.

Lodge, Eleanor C., The End of the Middle Age, reviewed, 89.

Louis XIV, Secondary School lesson upon, 128.

Lucey, M. H., Causes of Dispute between the Stuart Kings and Parliament, 131.

Maitland, Frederick William, Life of, by H. A. L. Fisher, reviewed, 223.

May First Club, 68, 226.

Medley, D. J., The Church and the Empire, reviewed, 189.

Middle States and Maryland Association of History Teachers, 184.

Mississippi Valley Historical Association, 213.

Missouri History Teachers, 68, 113, 138; The Teaching of History in the High Schools of, 138.

Models, Historical, 87.

Modern European History, Seminar Methods in, 79.

Municipal Research, Bureau of, 18, 44, 60, 158, 214.

National Education Association, Boston Meeting, 22.

New England History Teachers' Association, 22, 62, 67, 94. 112, 136, 184, 185, 205, 214, 227.

New Ideas of History, by G. G. Benjamin, 27.

New York History Syllabus, 68.

New York (N. Y.) History Conference, 67, 114, 213.

North Central History Teachers' Association, 184, 213.

Ohio Valley in American History, by F. J. Turner, 147.

Ohio History Teachers, 112.

Oman, Charles, England before the Norman Conquest, reviewed, 89.

Ostrogorski, M. I., Democracy and the Party System in the United States, reviewed, 116.

Pacific Coast Branch, 67, 113, 184, 214.

Panama in 1855, 59.

Paxson, Frederic L., The Last American Frontier, reviewed, 231.

Payne, Frederick H., The Tariff of 1816, 132.

Periodical Literature, edited by H. L. Cannon. 19, 43, 70, 91, 117, 139, 157, 184, 214.

Perkins, Clarence, review of Lodge, End of Middle Ages, 89; of Hollings, Europe in Renaissance and Reformation, 89; of Graves, History of Education during the Middle Ages, 116; Reference Work in High School History Courses, 123; review of Bracq, France under the Republic, 140; of Hazen, Europe since 1815; 140; of Johnston, The Corsican, 141; of Jewett, God's Troubadour, 166; of Warwick, Napoleon, 166; of Jane, From Metternich to Bismarck, 167; of Bangs, Jeanne D'Arc, 167; of Gheusi, Gambetta, 167; of Medley, The Church and Empire, 189; of Acton, Lectures on the French Revolution, 212; of Hohn, Eugenie, 231; Behm, History of Some French Kings, 232; of Harnack, Monasticism, 232; of Schmidt, Charlemagne, 232; of Hassall, European History Chronologically Arranged, 232; of Wurdig. Prince Eugene, 232.

Pictures; in History Classes, by Lillian W. Thompson, 177, 180.

Polk, James K., The Diary of, 115.

Portugal. Revolution in, 222.

Pray, Carl E., review of Bruce Daniel Boone, 140; of Frothingham, The Rise of the Republic, 141; of Hill, Romance of American Navy, 230; of Spears, American Merchant Marine, 230; of Paxson, Last American Frontier, 231.

Preparation of History Teachers, 5.

Publications. Recent Historical listed by C. A. Coulomb, 118, 142, 165, 190, 215.

Recent History, The Teaching of, by John Haynes, 18; National Affairs of the United Saates, 36, 66; The November Elections, 92; Japan and Korea, 127; Great Britain, 159; India, 160; Portugal, Russia and Finland, 222.

Recording History for History Teachers, by W. H. Allen, 44, 60, 158.

Reich, Emil, death of, 112.

Reference Work in High School History Courses, by Clarence Perkins, 123.

Religious Liberty, Growth of, in America, by A. M. Wolfson, 38.

Reports from the Historical Field, 22, 46, 67, 92, 117, 136, 164, 184, 213, 226.
Riggs, Sara M., Preparation for the History Teacher in the Grades, 200.
Riley, Franklin L., Teachers' Handbook of Mississippi History, 69; Is State History Worth While? 156.
Roman Empire, Fall of, 15.
Russia and Finland, 222.

Schmidt, Ferdinand, Charlemagne, reviewed, 232.
Science, Importance of a Knowledge of, 7.
Seattle, Wash., History Teachers, 92, 164.
Sellery, George C., The Use of the Text-Book, 219.
Secondary Schools, History in, 13-17, 38-42, 63-65, 82-86, 103, 106-108, 123, 128-133, 138, 160-162, 181-183.
Seminar Method, Possibilities of, in Modern European History, by F. M. Fling, 79.
Seward, S. S., Note-Taking, reviewed, 116.
Shong, A. C., Course in Civics for the Grades, 56.
Sites and Monuments, Historical, 92.
Slavery, The Teaching of, by A. B. Hart, 51.
Smith, Godwin, 43, 47.
Society and Politics in Ancient Rome, by F. F. Abbott, reviewed by N. P. Vlachos, 21.
Sources, Use of, 83.
South Dakota History Teachers, 112.
Spears, John R., Story of the American Merchant Marine, reviewed, 230.
State History, Is It Worth While. 156.
Sullivan, James, Suggested Changes in the Course of Study in Secondary Schools, 103.
Summer Schools, 1911, History in, 202.
Supplementary Readings, Otis's Colonial Series, reviewed, 95.
Swift, Lindsay, Benjamin Franklin, reviewed, 166.
Syllabi, History, 62, 68, 69; How to Use in College, 99; List of Recent, 102; Criticism of, 114.

Tall, Lida Lee, Construction Work in the Teaching of History, 34, 87.
Tariff, of 1816, a type lesson upon, 132.
Tea, Ships in 1773, 88.
Teachers of History, preparation of, 197, 200.
Text-Book, The Use of, by George C. Sellery, 219.
Thompson, Lillian W., Pictures in History Classes, 177.
Time-Chart, The Use of a History, by E. Bruce-Forrest, 3.
Training of Teachers, 184, 197, 200.
Tucker, H. R., Review by, 61.
Tucker, T. G., Life in the Roman World of Nero and St. Paul, reviewed, 141.
Turner, Frederick Jackson, The Ohio Valley in American History, 147.

University Extension Courses, 67.

Vases, Greek, 169, 181, 183.
Villard, Oswald G., John Brown, 1800-1859, reviewed, 231.
Violette, E. M., The Teaching of History in the High Schools of Missouri, 138.
Visualization of History. See aids to the Teaching of History.
Vlachos, N. P., Review of Abbott's Society and Politics in Ancient Rome, 21.

Ward, A. W., and Waller, A. R., The Cambridge History of English Literature, Vol. IV, reviewed, 116.
Warwick, Charles F., Napoleon and the End of the French Revolution, reviewed, 166.
Westermann, William L., review of Baikie, Sea Kings of Crete, 116; review of Davis, Influence of Wealth in Imperial Rome, 166; of Petrie, Arts and Crafts of Ancient Egypt, 212.
What is History? by E. P. Cheyney, 75.
Wisconsin, History Teachers, 68, 93; University of, Introductory Courses in, by W. J. Chase, 4.
Wolfson, A. M., The Growth of Religious Liberty in America, 38; Social and Economic Conditions in Medieval England, 63; The French Alliance in the American Revolution, 64; The Use of Sources, 83; Ratification of American Constitution, 84; Beginnings of English Colonization, 107; Geographical Basis of American History, 13; Why We Study English History, 14.
Wurdig, L., Prince Eugene, reviewed, 232.

Year Book, American, for 1911, 112.

BACK NUMBERS OF
The History Teacher's Magazine

BOUND VOLUMES

Bound Copies of Vol. I. (only a very few left) $4.00 prepaid
Bound Copies of Vol. II. (ready June 15, 1911) $2.00 prepaid

SEPARATE NUMBERS

15 cents each ; 10 for One Dollar

VOLUME I.

No. 1. September, 1909 ; containing College Teaching of History, George B. Adams.
No. 2. } Supply exhausted.
No. 3. }
No. 4. December, 1909; History Syllabi, by W. L. Fleming; Historical Laboratory, Wm. MacDonald.
No. 5. January, 1910 ; Introductory History Course at Harvard, C. H. Haskins ; Has History a Practical Value, J. N. Bowman ; Municipal Civics.
No. 6. February, 1910 ; Aids to Visualization of History; Teaching of Contemporary History.
No. 7. March, 1910 ; Conference of Governors ; History Teaching in Middle West ; Vassar College Introductory Course.
No. 8. April, 1910 ; Historical Pageants ; University of Chicago Introductory Courses ; College Entrance Examination Board.
No. 9. May, 1910 ; Introductory Course at Yale ; History in Summer Schools.
No. 10. June, 1910 ; History Pro-Seminary at Michigan ; Introductory Course at Columbia ; Observation Work in History.

VOLUME II.

No. 1. September, 1910 ; Use of a Time-Chart ; Courses at Wisconsin ; Preparation of High School Teacher of History.
No. 2. October, 1910 ; New Ideas of History ; History at Leland Stanford Jr. University ; Illustrative Material.
No. 3. November, 1910 ; The Teaching of Civil Government ; The Teaching of Slavery, by A. B. Hart.
No. 4. December, 1910 ; What Is History, by C. P. Cheyney ; Possibilities of Seninar Method, by F. M. Fling.
No. 5. January, 1911 ; How to Use a History Syllabus ; List of Recent Syllabi ; The English Constitutional Crisis ; Historical Associations.
No. 6. February, 1911 ; Reference Work in History Courses ; New Standards of College Teaching.
No. 7. March, 1911 ; Local History and Civics ; The Ohio Valley ; State History ; Civic Education.
No. 8. April, 1911 ; Doctor's Thesis in Modern History ; Aids to the Teaching of History,—Pictures, Maps, List of Aids ; Report of Committee of Five.
No. 9. May, 1911 ; The Training of History Teachers ; History in the Summer Schools ; Aids to the Teaching of History.